**Grade Level:** Kindergarten  **Subject:** English Language Arts And Reading **Unit Number and Title:** Unit 01: Sharing Ideas and Messages

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**IFD Planning Guide- 20 Days**

(ELAR)

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| **PA# \_\_1\_\_:**  Given a set of upper- and lower-case letters that appear in your name, spell your name. Read your name aloud. Point to an upper-case letter in your name and then point to a lower-case letter in your name. | **PA# \_\_2\_\_:**  Listen to a poem that has multiple pairs of rhyming words. Orally identify rhyming words from non-rhyming words. Generate words that rhyme with other words from the poem. | **PA# \_\_3\_\_:**  While listening to a sentence, manipulate objects (counting disks or other manipulative) to identify words within the sentence. | **PA# \_\_4\_\_:**  Put two pictures together to form a compound word. Draw the meaning of the newly created compound word (e.g., Students put a picture of a cup and a picture of a cake together, then draw a picture of a cupcake.) | **PA# \_\_5\_\_:**  Sort a set of picture cards (e.g., toys, sports, foods, pets, school items) into a teacher provided categories (e.g., colors, shapes, textures, likes-dislikes). Use the picture cards to think of personal experiences you’d like to share with others. Draw pictures and/or write letters to tell about the experience. Share your drawings and/or witting with the class |
| **TEKS (KS/SE):**  K.1B, K.1D | **TEKS (KS/SE):**  K.2C, K.2A, K.7A | **TEKS (KS/SE):**  K.1C, K.2A, K.21A | **TEKS (KS/SE):**  K.5B | **TEKS (KS/SE):**  K.5C, K.13A, K.13E, K.16A.ii, K.16A.v, K.17A, K.21A, K.22A |
| **Mini-lesson Topics:**   * Identify an upper- and a lower-case letter * Letters form words * Spell and read their names | **Mini-lesson Topics:**   * Poem * rhyming words * identify rhyming words from non-rhyming words * Generate words that rhyme | **Mini-lesson Topics:**   * Sentences * Identify words within a sentence | **Mini-lesson Topics:**   * Compound words * Form compound words | **Mini-lesson Topics:**   * Sort cards into categories * draw pictures * Write letters |

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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| **Day 11** | **Day 12** | **Day 13** | **Day 14** | **Day 15** |
| **Day 16** | **Day 17** | **Day 18** | **Day 19** | **Day 20** |
| **Day 21** | **Day 22** | **Day 23** | **Day 24** | **Day 25** |